

POLICY: EDUCATION OUTSIDE THE CLASSROOM

The Term Education Outside the Classroom has been adopted to cover those activities which involve the student beyond the confines of the classroom. These activities will enrich the curriculum and provide further opportunities to enhance learning, personal growth and social development.

Rationale

Rotorua Lakes High School is committed to the all round development of students. The school encourages the use of excursions, field trips, inter-school exchanges, outdoor education, work exploration and link courses in order to help students develop their full potential.

Purposes

1. To enrich the curriculum by including enjoyable and challenging learning experiences outside the classroom.
2. To provide opportunities for personal, cultural and social development through activities outside the classroom
3. To promote a greater appreciation of the environment and natural resources of Aotearoa
4. To enhance interpersonal relationships
5. To provide opportunities for developing skills
6. To enhance school spirit

Guidelines

1. The schools Outdoor Education Programme will be under continual review.
2. The school will ensure that a competent skills person with relevant experience will accompany all outdoor education camps.
3. Students will be actively encouraged to participate in the Outdoor Education Programme.
4. Inter-school academic, cultural and sporting exchanges will be encouraged and supported by the school.
5. Teaching staff will be encouraged to take their students on curriculum related excursions, field trips and interschool exchanges.
6. Administrative procedure as set out in the EOTC Handbook will be followed in the planning of excursions, field trips and interschool exchanges.
7. The school will endeavour to keep the cost of all education outside the classroom activities to a minimum.
8. The school will offer financial assistance where possible to those students who are prohibited from participating because of the cost incurred.
9. The school will endeavour to ensure that education outside the classroom activities cause only minimal disruption to the students' other curriculum activities.

Conclusion

This policy is in keeping with the school's overall goal to promote all round development of students in academic, practical, cultural and sporting pursuits. It should be viewed in association with policies for other curriculum areas such as sport, recreation, and transition.

REVIEW: This policy will be reviewed according to the Board of Trustees' triennial Programme of self review (MAY 2019)

DATE CONFIRMED: 24 MAY 2016