

**POLICY: LEARNING SUPPORT POLICY**

**Rationale**

The Student Learning Support programme is designed to meet the learning needs of all students and, in particular, those who are not achieving, who are at risk of not achieving or those who have specific learning needs including gifted and talented students (Nag 1).

**Purposes**

1. To identify students with learning support needs, including gifted and talented students.
2. To provide appropriate learning support and programmes for students with particular learning needs.

**Broad Guidelines**

- 1.1 A comprehensive entry information and testing programme will be used to develop a database and identify those with specific learning needs, including gifted and talented
- 1.2 The Special Needs Committee will continue to monitor and identify students requiring learning support.
- 2.1 Literacy and Numeracy skills progress will be a focus for learning support at Years 9 and 10
- 2.2 The Special Needs Committee will be responsible for ensuring the provision of appropriate learning support programmes including for those students who have behavioural and physical challenges which may affect learning outcomes.
- 2.3 The Gifted and Talented Co-ordinator will be responsible for monitoring identified gifted and talented students to ensure they are provided with appropriate learning opportunities.
- 2.4 Curriculum leaders will be responsible for ensuring that classes are organised for the most effective learning outcome for all students.
- 2.5 Professional Development opportunities will be provided to ensure that teachers are equipped to provide appropriate learning opportunities for all students – eg. gifted and talented, differentiated learning, multi-level teaching, strategies for challenged learners.

**Relevant Document:** Gifted and Talented Policy

REVIEW: This policy will be reviewed according to the Board of Trustees' triennial Programme of self review (MAY 2019)

DATE CONFIRMED: 24 MAY 2016