

POLICY: CURRICULUM

Rationale

The school is an establishment for learning and teaching. The curriculum is a vehicle by which this process is structured, organised and delivered.

Purposes

1. To ensure that each individual student’s learning needs are catered for.
2. To ensure that those students wishing to sit external examinations are adequately prepared.
3. To provide all students with the knowledge and skills necessary to make satisfactory transition to an adult world.
4. To prepare students for life-long learning.
5. To meet the aims and objectives of the New Zealand Curriculum and/or Te Marautanga o Aotearoa where appropriate.

Guidelines

1. Aims to be compatible with the aims of our school as expressed in the Charter.
2. Attempt to be compatible with that of other schools in so far as this meets No 1 of guidelines.
3. Provide equal educational opportunities for all groups of learners, eg. Inclusive programmes of work for all students.
4. The curriculum shall reflect the fact that education is a continuous and lifelong process.
5. How the curriculum is delivered shall be planned and co-operatively designed.
6. The curriculum shall create the opportunity for students to become responsible for their own learning.
7. The curriculum shall attempt to provide learning that is enjoyable for all students.
8. Assessment: On-going assessment is an integral part of the curriculum. Each Department is responsible for initiating and implementing its own assessment programme.
9. Evaluation: On-going evaluations will take place to check that goals and objectives are being met for various programmes. A review of the whole curriculum will be held periodically.
10. Regular reporting back to the community will occur through the annual Prospectus and Curriculum Guide.

REVIEW: This policy will be reviewed according to the Board of Trustees’ triennial Programme of self review (JUNE 2022)

DATE CONFIRMED: 24 JUNE 2019