POLICY: EDUCATION OUTSIDE THE CLASSROOM (Curriculum)

Rationale

Social, emotional, physical and cultural learning in all curriculum areas is enhanced by relevant, enriching and safe experiences beyond the classroom.

Purpose

1. To provide students with a broad range of learning experiences beyond the classroom.
2. To ensure that EOTC activities are carried out in a safe and efficient manner.

Guidelines

1. Students will be offered a range of learning experiences beyond the classroom.

2. EOTC experiences will aim to increase student appreciation for the environment, awareness of cultural diversity and participation in vocational and recreational opportunities.

3. Reasonable and practical steps will be taken to address barriers to staff and student participation in EOTC experiences.

4. All Ministry of Education and RLHS regulations and guidelines for safety, supervision, risk management, leadership and consultation will be complied with as per RLHS EOTC forms / templates stored electronically in "Co-Curricular Team Drive – staff forms – EOTC".

5. A member of the Senior Management Team will have designated responsibility for ensuring that EOTC experiences are run in an efficient and safe manner as per the RLHS Policy.

6. Staff will receive appropriate and relevant professional development for managing EOTC experiences.

7. Parents / caregivers will be consulted and communicated with during key planning stages including financial, accommodation and transport arrangements.

REVIEW: This policy will be reviewed according to the Board of Trustees' triennial Programme of Self review (JUNE 2022)

DATE CONFIRMED: 25 June 2019